











SPOTlight: School Year 2022-2023

Building 21			
School Code	5610	Principal Name	Brianne Macnamara
Sector	District	Address	6501 Limekiln Pike
Network	Innovation	Phone	215 400 7450
Report Type	High School	Admission Category	Citywide
Receives K8 Report	No	October 1 Enrollment	389
Grades in Report	9 12		
Website	building21.philasd.org		

School Performance Outcomes Table


CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	61.6%	68.3%	+6.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	84.0%	91.3%	+7.3 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	19	15	-4 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	94.4%	94.4%	+0.0 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	6.6%	2.7%	-3.9 %-pts 	34.4%	69.9%	+35.5 %-pts 
Biology	0.0%	0.0%	+0.0 %-pts 	80.8%	90.0%	+9.2 %-pts 
Literature	33.3%	19.7%	-13.6 %-pts 	30.0%	29.0%	-1.1 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

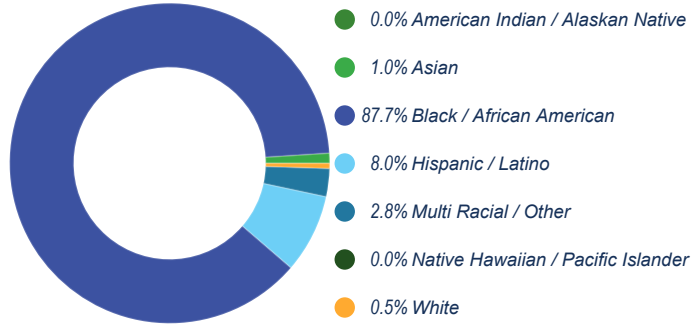
SPOTlight Legend: Improving  Maintaining  Not Improving 

Building 21

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5610 Sector | District Network | Innovation
 Principal Name | Brianne Macnamara
 Address | 6501 Limekiln Pike Phone | 215-400-7450
 Website | building21.philasd.org Report Type | High School
 Grades in Report | 9-12 Admissions Category | Citywide
 Receives K8 Report | No Oct 1 Enrollment | 389

Student Enrollment and Demographics



404 # of Students Served Over the Full Year	17.2% % of Students with IEPs
4.9% % of Students Identified as English Learners	79.7% % of Students Identified as Economically Disadvantaged

Student Attendance

46.0% % of Students Attending at Least 95% of Instructional Days	68.3% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level	
Not Applicable for 2022-2023				
Performance				
Insufficient Data for Score				
Improvement				
Improving in 4 out of 12 Eligible Metrics		33.3%		
Goal Performance (All Students)				
Four-Year Cohort Graduation Rate				
Score: 94.4%				
MAINTAINING +0.0 From Prior Year				
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11				
Score: 0.0%				
MAINTAINING +0.0 From Prior Year				
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards				
Insufficient Sample				
● Improving ● Maintaining		● Not Improving ● Not Applicable		
Black / African American		Insufficient Data for Score	Insufficient Data for Score	NA
Hispanic / Latino		Insufficient Data for Score	Insufficient Data for Score	NA
Multi Racial / Other		Insufficient Data for Score	Insufficient Data for Score	NA
White		Insufficient Data for Score	Insufficient Data for Score	NA
American Indian / Alaskan Native		Insufficient Data for Score	Insufficient Data for Score	NA
Asian		Insufficient Data for Score	Insufficient Data for Score	NA
Native Hawaiian / Pacific Islander		Insufficient Data for Score	Insufficient Data for Score	NA
English Learners		Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs		Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged		Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 5610 School Name | Building 21

% of Students Attending 90%+ of Days

All Students

404 Students

Score: 68.3%



IMPROVING

+6.7 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

46.0%

90-95% of Instructional Days

22.3%

85-90% of Instructional Days

11.6%

80-85% of Instructional Days

6.2%

Less than 80% of Instructional Days

13.9%

Number of Dropouts

All Students

Grades 9-12

Students: 15

IMPROVING

-4.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

404 Students

Score: 93.8%



MAINTAINING

-0.5 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 5610 School Name | Building 21

% of Teachers Attending 90%+ of Days

All Teachers

23 Teachers

Score: 91.3%



IMPROVING

+7.3 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

64.0%




Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 5610 School Name | Building 21







Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 68 out of 72 Students</p> <p>Score: 94.4%</p> <p>MAINTAINING +0.0 From Prior Year </p>			
<p>Black / African American 62 out of 66 Students</p> <p>Score: 93.9%</p> <p>NOT IMPROVING -1.7 From Prior Year </p>	<p>79.6%</p> <p>Ninth-Grade On-Track Rate</p>		
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>40.9%</p> <p>First-Fall Matriculation</p>		
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>34.8%</p> <p>% of Students Completing the FAFSA by End of 12th Grade</p>		
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian</p> <p>Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners</p> <p>Insufficient Sample</p>			
<p>Students with IEPs</p> <p>Insufficient Sample</p>			
<p>Economically Disadvantaged 49 out of 52 Students</p> <p>Score: 94.2%</p> <p>MAINTAINING -1.0 From Prior Year </p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 5610 School Name | Building 21

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p>All Students 2 out of 73 Students</p> <p>Score: 2.7%</p> <p>NOT IMPROVING -3.9 From Prior Year </p>	<p>All Students 51 out of 73 Students</p> <p>Score: 69.9%</p> <p>NOT IMPROVING +35.5 From Prior Year </p>
<p>Black / African American 2 out of 64 Students</p> <p>Score: 3.1%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 44 out of 64 Students</p> <p>Score: 68.8%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 1 out of 50 Students</p> <p>Score: 2.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 33 out of 50 Students</p> <p>Score: 66.0%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 5610 School Name | Building 21

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 0 out of 70 Students</p> <p>Score: 0.0%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>All Students 63 out of 70 Students</p> <p>Score: 90.0%</p> <p>NOT IMPROVING +9.2 From Prior Year </p>
<p>Black / African American 0 out of 62 Students</p> <p>Score: 0.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 55 out of 62 Students</p> <p>Score: 88.7%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 0 out of 47 Students</p> <p>Score: 0.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 41 out of 47 Students</p> <p>Score: 87.2%</p> <p>Not Applicable No Data Prior Year </p>







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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 5610 School Name | Building 21

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p>All Students 15 out of 76 Students</p> <p>Score: 19.7%</p> <p>NOT IMPROVING -13.6 From Prior Year </p>	<p>All Students 22 out of 76 Students</p> <p>Score: 29.0%</p> <p>IMPROVING -1.1 From Prior Year </p>
<p>Black / African American 14 out of 66 Students</p> <p>Score: 21.2%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 20 out of 66 Students</p> <p>Score: 30.3%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 12 out of 53 Students</p> <p>Score: 22.6%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 15 out of 53 Students</p> <p>Score: 28.3%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 5610 School Name | Building 21

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

0 out of 78 Students

Score: 0.0%

MAINTAINING

+0.0 From Prior Year



Black / African American

0 out of 68 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

0 out of 54 Students

Score: 0.0%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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